

# UCI School of Biological Sciences Postbaccalaureate Premedical Program

## Progress Contract

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The UCI School of Biological Sciences Postbaccalaureate Premedical Program policy regarding acceptable progress to remain in the program's as follows:

### Enrollment & Participation

- Maintain a minimum enrollment of 10 units per quarter, as follows:
  - Minimum (1) four unit Biological Sciences courses per quarter
  - Minimum (1) four unit Physical or Biological Sciences course per quarter

Students enrolled in this program must commit to a full-time structured schedule. This program consolidates three years of pre-medical requirements into an accelerated two-year, year-round program. It is important that students remain in full-time status in order to make sufficient progress to complete all coursework within the two-year period. *Exception, Summer Session enrollment may vary.*

- Postbaccalaureate Program Meetings – PB Meetings

The PB Meetings are an essential integrated part of our unique post baccalaureate program. All post baccalaureate students in the program are required to attend and participate in meetings, as determined by your program advisor. All sessions are designed to help strengthen a student's ability to prepare for a well-rounded application to a health profession of their choice.

### Course Add/Drop

- Students will observe the University's add/drop policy for courses, which requires all course adds and drops be processed by 5pm, on Friday of Week 2 of the current quarter. Exceptions to this policy will be subject to petition for extenuating circumstances only.

### Grades

- Must earn a minimum "B-" or better in all classes
- Must earn a minimum cumulative grade point average of 3.00 by end of the first Fall quarter
- Must earn a minimum cumulative grade point average of 3.30 by end of the first Spring quarter
- Complete second year curriculum with a cumulative grade point average  $\geq 3.30$  this applies to all subsequent quarters (summer, fall, winter, and spring).

We enforce a gradual grade point average policy to give incoming students time to adapt to the rigors of a challenging science curriculum. It is important that students eventually excel beyond these set academic markers to become competitive applicants for future health professions programs. It is to students' advantage that they adapt quickly and show a strong academic trend.

Students who do not satisfy the normal progress benchmarks outlined above are subject to losing their eligibility to remain in the program.

Please sign below to acknowledge that you have been advised of, and accept, the terms of this program.

**Applicant Signature** \_\_\_\_\_ **Date** \_\_\_\_\_